

Professional Journal Focus - Week 1

- Lesson plan ideas → particularly specific w/ 3 lesson
- What does it mean to frame questions?
- How does CI frame questions in class?

Day 1:

School and culture

- fairly small school → first class is around 15 students, attendance lists suggest more of the same
- still many features in the school → stationary bikes, a studio, music corner, breakfast program, media room, etc.
- mostly francophone, a few bilingual students, varying levels — average ESL class
- Lachine, this makeup makes sense
- students seem to know one another + teachers better than at previous host school (downtown w/ over 2000 students vs. smaller setting)
- good to experience both
- agenda → life style ("mode de vie" section)
 - respect, responsabilisation, sécurité et bien-être, dépassement de soi
- infractions are coded by type and age
 - think this is a good idea; more objective on an administrative level
- students recognized for good attitudes
- teacher-directed so far → lots of guidance, though students have the space to express themselves
- extra/co-curriculars for everyone → so far there has been a breakfast program for students great facilities here (including a park on playground). It has a yoga class for teachers after school
- English classroom is very colourful, lots of student work everywhere
- class organization:



not uniform throughout the school; classroom orientation is up

up can be beneficial — can seat students in a way that allows with teaching style