

CONSISTENCY + STRUCTURE

Class Management Episode

Today I did something that could be improved upon. Boy (who was having trouble with the pre-activity prep, but worked on it with assistance) found him drawing in a book, and I told him he had thrown his activity away. I simply told him he would miss out and had him over the roles put the book away.

(2) always have

a Pair B

(3) always make

sure there's something the closing activity

to do I will ask G when she returns

(4) Never assume

I picking bottles

Overall today class management was difficult - still have a cold so my voice is quiet, and students had a lot of energy.

↳ need to work on firmness + assertiveness

↳ structure

Pair them off AND SPLIT THEM UP

in a later class, I had to be firmer with students - they were running off roads and going off-bounds during community cleanup

↳ still did not have 100% control but I was less scared to be more assertive / insist

students stop what they were doing

students really respond to being told when and why they did badly

↳ as G said, strong concept of fairness, students knew that they'd behaved badly

↳ student who had run into the street with a stick, I picked him up and was not happy about it, but we were still alright afterwards