

Name: AGroup: 271

Peer Evaluation

Rubric:

	5 points	4 points	3 points	2 points	1-0 point(s)
Accent and pronunciation	The student's accent and pronunciation sound <u>exactly like a native speaker's.</u>	The student's accent and pronunciation are <u>good.</u>	The student's accent and pronunciation are <u>comprehensible.</u>	The student's accent and pronunciation are <u>passable</u> , but sometimes too difficult to understand.	The student's accent and pronunciation are <u>too difficult to understand</u> , OR The student <u>does not use English.</u>
Use of English	The student speaks English for the <u>whole</u> activity.	The student speaks English for <u>almost all</u> of the activity, and tries to find translations for words (s)he does not know.	The student speaks English for <u>some</u> of the activity, and tries to find translations for words (s)he does not know.	The student <u>speaks French</u> for <u>most</u> of the activity, but says a <u>few phrases</u> in English.	The student uses French for <u>almost all</u> of the activity, or for the <u>whole</u> activity.
Participation	The student shares <u>many interesting</u> ideas.	The student shares <u>many</u> ideas.	The student shares <u>some</u> ideas.	The student only shares a <u>few</u> ideas.	The student <u>does not participate.</u>

Your Evaluations

Name of Group Member	A	E	A	J	
Accent and pronunciation	5/5	4/5	3/5	4/5	/5
Use of English	5/5	3/5	4/5	5/5	/5
Participation	5/5	5/5	5/5	3/5	/5
TOTAL GRADE	15/15	12/15	12/15	12/15	/15

Comments (optional): A tried really hard throughout all the activity, as well as E and J. We had amazigh ideas while having fun.