

* vi. Notes for teaching philosophy + view of students (specifically elem.).
 Watching students do the yoga I had a great deal of trouble with, and was rather sheepish about, go into the poses so fearlessly while smiling, laughing and falling just reminded me of primary students' zest for trying new things, practicing what appeals to them, and their optimistic perspective - they keep trying, and don't often take themselves as seriously as adults. For 2nd language learning, this fearlessness is great for educators to capitalize on ^{not only} if students are excited and optimistic, they will try their best to succeed, but they will challenge themselves as well as reflecting on their own capabilities. Flexibility (not just in yoga) in terms of what students are able to practice keeps students optimistic - and often, when they're ready, they take the leap to new things themselves. This is in part, why differentiation is important as well - it keeps students from becoming discouraged but still leaves room and motivation for encouragement. Moreover, when students have a hand in uncovering/creating their own materials (e.g. making a new yoga pose) they are thrilled to produce meaningful content relevant to themselves and even more motivated - allowing students to produce meaningful content relevant to themselves is important.

↳ connection - making!